

Parent Information Form
Grades 1 – 6 DEEP
Grades 7 – 8 Honors
Derived from *the Kingore Observation Inventory (KOI)*

Student _____ Grade _____
Parent/Guardian _____ Date _____
Teacher _____ School _____

Parents have unique opportunities to see their children at play, at work, and in family settings. Please share your observations with us. This form and a similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs. Check the characteristics in each category that you see in your child. Feel free to add any comments on the lines below that you feel will add to the nomination committee's understanding of your child.

Advanced Language

- Uses words that seem advanced for the age-level expectations
- Rewords own language for younger or less mature children
- Explains how unrelated things are similar
- Uses words for time concepts (clock and calendar) accurately
- Uses similes, metaphors, or analogies: "A _____ is really like a _____ because _____"
- Asks questions about words (in print or oral language)

Analytical Thinking

- Demonstrates complex or abstract thinking
- Analyzes household or school tasks
- Notices a surprising depth of details about surroundings
- Takes apart and reassembles things or ideas with skill
- Expresses relationships between past and present experiences
- Makes up songs, stories, or riddles about experiences
- Organizes collections of things uniquely; likes to plan or arrange things

Meaning Motivation

- Is philosophical
- Asks surprisingly intellectual questions
- Is curious; experiments
- Demonstrates an unexpected depth of knowledge in one or more areas
- Exhibits intense task commitment and energy when pursuing interests
- Remembers!
- Is independent

Continue on back...

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Perspective

- Explains another's point of view
- Shows dimension, angle, or perspective in art, writing, in art, math solutions, or problem solving
- Creates complex shapes, patterns, or graphics
- Applies left and right without prompting
- Adds interesting details to enhance products

Sense of Humor

- Says or does something indicating an unexpected, sophisticated humor
- Catches an adult's subtle humor
- Understands and uses puns and riddles
- "Plays" with language
- Develops humorous ideas to an extreme

Sensitivity

- Cares deeply; intense concern for human issues
- Tries to take action to help someone in need
- Expresses feelings through words or art
- Explains others' feelings
- Displays a strong sense of fairness
- Expresses high expectations of self and others
- Seems to overreact at times

Accelerated Learning

- Learns new things quickly with minimum practice
- Uses multiple characteristics when discussing items
- Reads passages at an advanced, fluent reading level for the age-level expectations
- Explains the meaning of what has been read
- Demonstrates an unexpected mastery of math or science concepts
- Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information
- Creates products which seem advanced for the age-level expectations

Other information I would like you to know about my child: _____

Please return this form to your child's teacher by: _____